

**ENGLISH SYLLABUS**

**CLASS XI**  
**2020-2021**

**TERM I**  
**LITERATURE**

**HORNBILL**

**PROSE**

1. THE PORTRAIT OF A LADY
2. WE'RE NOT AFRAID TO DIE
3. DISCOVERING TUT: THE SAGA CONTINUES
4. LANDSCAPE OF THE SOUL

**POEM**

1. A PHOTOGRAPH
2. THE LABURNUM TOP
3. THE VOICE OF THE RAIN

**SNAPSHOT**

**PROSE**

1. THE SUMMER OF THE BEAUTIFUL WHITE HORSE
2. THE ADDRESS
3. RANGA'S MARRIAGE

**LANGUAGE**

1. NOTICE WRITING
2. LETTER WRITING

Editorial, Complaint, Leave Application, Seeking information, Reply of information, Application for job, Placing order

3. ARTICLE WRITING
4. SPEECH WRITING

Debate Speech, Assembly Speech

**TERM II**  
**LITERATURE**

**HORNBILL**

**PROSE**

1. THE AILING PLANET: THE GREEN REVOLUTION
2. THE BROWNING VERSION
3. THE ADVENTURE
4. SILK ROAD

**POEM**

1. CHILDHOOD
2. FATHER TO SON

**SNAPSHOT**

**PROSE**

1. ALBERT EINSTEIN IN SCHOOL
2. MOTHER'S DAY
3. THE GHAT OF THE ONLY WORLD
4. BIRTH

**POEM**

1. THE TALE OF MELON CITY

**LANGUAGE**

1. ADVERTISEMENT

CLASSIFIED: Situation Vacant, Situation Wanted, To Let, Car for Sale/Flat for Sale/Property for Sale/Educational/Job Wanted/Matrimonial/Obituary/Kennel and Livestock

2. NARRATIVE/ FACTUAL DESCRIPTION
3. DEBATE SPEECH + REPORT WRITING
4. NOTE MAKING

# ABHINAV BHARATI HIGH SCHOOL

5. ASL ACTIVITY
6. REVISION

## ENTREPRENEURSHIP XI SYLLABUS 2020-21

### **TERM 1**

**UNIT 1.** Entrepreneurship: Concept and Functions

**UNIT 2.** An Entrepreneur

**UNIT 3.** Entrepreneurial Journey

**UNIT 4.** Entrepreneurship as Innovation and Problem Solving

Numericals on Cash Register and B.E.P

**PROJECT:** As per CBSE Guidelines

### **FINAL TERM**

**UNIT 5:** Concept of Market

**UNIT 6.** Business Finance and Arithmetic

**UNIT 7.** Resource Mobilization

**(FIRST-TERM SYLLABUS WILL BE INCLUDED)**

**PROJECT.** As per CBSE guidelines.

# ABHINAV BHARATI HIGH SCHOOL

## CLASS XI GEOGRAPHY SYLLABUS

### TERM 1

- INDIA
- CLIMATE OF INDIA
- DRAINAGE SYSTEM
- STRUCTURE AND PHYSIOGRAPHY
- NATURAL VEGETATION
- SOILS OF INDIA
- NATURAL HAZARDS AND DISASTER

Book- Fundamentals of Physical Geography

- Minerals and rocks
- Interior of the earth

### TERM II

Book – Fundamentals of Physical Geography

- DISTRIBUTION OF OCEANS AND CONTINENTS
- GEOMORPHIC PROCESSES
- LANDFORMS AND ITS EVOLUTION
- COMPOSITION AND STRUCTURE OF ATMOSPHERE
- SOLAR RADIATION-HEAT. BALANCE AND TEMP
- WATER IN THE ATMOSPHERE
- WATER (OCEANS)
- MOVEMENT OF OCEAN WATER
- LIFE ON EARTH
- BIODIVERSITY AND CONSERVATION

# ABHINAV BHARATI HIGH SCHOOL

POLITICAL SCIENCE

CLASS – XI

## **FIRST TERM:-**

### **BOOK I** (Indian Constitution at Work)

- 1) Chapter 1 ( Constitution Why and How)
- 2) Chapter 2 (Rights in the Indian Constitution)
- 3) Chapter 3 (Election and Representation)
- 4) Chapter 4 , 5 ,6 ( Legislature, Executive , Judiciary )
- 5) Chapter 7 (Federalism )
- 6) Chapter 8 (Local Self Govt.)
- 7) Chapter 9 (Constitution as Living Document )

## **FINAL TERM:-**

Chapter 3,4,5,6,7,8,9,10 ( From Book I )

### **BOOK II**

- 1) Chapter 1 ( Political Theory)
- 2) Chapter 2 (Freedom)
- 3) Chapter 3 (Equality)
- 4) Chapter 4 (Social Justice)
- 5) Chapter 5 (Rights)
- 6) Chapter 6 (Citizenship)
- 7) Chapter 7 (Nationalism)
- 8) Chapter 8 ( Secularism)
- 9) Chapter 9 & 10 (Peace & Development)

**PROJECT WORK**(as per CBSE Syllabus)

# ABHINAV BHARATI HIGH SCHOOL

## TERMWISE SYLLABUS BREAKUP CLASS – XI PHYSICS (2020-21)

TERM	UNIT	CHAPTER
I	I Physical world and measurement	Chapter-1:Physical World Chapter-2: Unites and measurement
	II Kinematics	Chapter-3: Motion in a Straight Line Chapter-4: Motion in a Plane
	III laws of Motion	Chapter-5: Laws of Motion
	IV Work,Energy and Power	Chapter-6:Work,Energy and Power
	V Motion of System o Particles and Rigid Body	Chpater-7: system of Particles and Rotational Motion
	VI Gravitation	Chapter-8:Gravitation
II	VII Properties of Bulk Matter	Chapter-9:mechanical Properties of Solids Chapter-10:Mechanical Properties of Fluids Chapter-11:Thermal Properties of Matter
	VIII Thermodynamics	Chapter-12:Thermodynamics
	IX Behaviour of Perfect Gases and Kinetic Theory of Gases	Chapter-13:kinetic Theory
	X Oscillations and Waves	Chapter-14:Oscillations Chapter-15:Waves
	+ Term II	

## PSYCHOLOGY SYLLABUS ( CLASS XI) 2020-21

### **UNIT I: What is psychology? TERM I April-May ( 10 periods)**

1. Introduction
2. What is psychology
3. Understanding mind and behaviour
4. Branches of psychology
5. Psychology and other disciplines
6. Psychology at work
7. Psychology in every day life

### **UNIT II : Methods of enquiry TERM I May-June ( 8 periods)**

1. Some important methods in psychology : observational method, experimental method, psychological testing , case study,

### **UNIT III : The bases of human behaviour TERM I June –July ( 20 periods)**

1. Introduction
2. Evolutionary perspective
3. Biological and cultural roots
4. Biological basis of behaviour - Neurones
5. Structure and function of nervous system, endocrine system, and their relationship with behaviour and experiences
6. Heredity: genes and behaviour
7. Socialization

### **UNIT IV : Human Development TERM I July –August ( 16 periods)**

1. Introduction
2. Meaning of development
3. Factors influencing development
4. Context of development
5. Overview of developmental stages  
Infancy, childhood , challenges of adolescence

### **UNIT V : Sensory attentional and perceptual process TERM II August ( 15 periods)**

1. Introduction
2. Nature and varieties of stimulus

3. Sense of modalities
4. Attentional process
5. Perceptual processes

**UNIT VI : Learning TERM II September ( 18 periods)**

1. Introduction
2. Nature of learning
3. Paradigms of learning
4. Classical conditioning
5. Instrumental conditioning
6. Observational learning
7. Cognitive learning
8. Learning disabilities
9. Application of learning principles

**UNIT VII : Human Memory TERM II September – October ( 20 periods)**

1. Introduction
2. Nature of memory
3. Information processing approach
4. Memory systems
5. Levels of processing
6. Types of long term memory
7. Nature and causes of forgetting
8. Enhancing memory

**UNIT VIII : Thinking TERM II October –November ( 15 periods)**

1. Introduction
2. Nature of thinking
3. The process of thinking
4. Problem solving
5. Nature and processes of creative thinking
6. Developing creative thinking

**UNIT IX : Motivation and Emotion TERM I April –May ( 15 periods)**

1. Introduction
2. Nature of Motivation
3. Types of motives
4. Maslow 's hierarchy of needs



5. Nature of emotions
6. Physiological bases of emotion
7. Cognitive bases of emotion
8. Cultural bases of emotion
9. Expression of emotions
10. Managing negative emotions
11. Enhancing positive emotions

**PRACTICALS: Projects, experiments, small studies etc.**

**ABHINAV BHARATI HIGH SCHOOL**

**CLASS-XI**

**SUB-CHEMISTRY SYLLABUS**

**TERM-1**

- 1. Some basic concept of chemistry**
- 2. Structure of atom**
- 3. Classification of elements and periodicity in properties**
- 4. States of matter**
- 5. Redox reactions.**
- 6. Hydrogen**
- 7. Organic Chemistry-some basic principles and Techniques**
- 8. Hydrocarbons**

**TERM-2**

- 1. Chemical bonding and molecular structures**
- 2. Chemical thermodynamics**
- 3. Equilibrium**
- 4. s block elements**
- 5. p block elements**
- 6. Environmental chemistry**

**All term 1 chapters are included in Term 2**

**CLASS –XI**  
**BIOLOGY SYLLABUS**

**Term 1 (April to September)**

1. The living world
2. Biological classification
3. Plant kingdom
4. Morphology of flowering plants
5. Cell: The unit of life
6. Photosynthesis in higher plants
7. Respiration in plants
8. Anatomy of flowering plants
9. Digestion and Absorption
10. Excretory products and their elimination
11. Animal kingdom

**Term 2 (October to December)**

12. Cell cycle and cell division
13. Biomolecules
14. Structural organization in animals
15. Transport in plants
16. Mineral Nutrition
17. Breathing and exchange of gases
18. Body fluids and circulation
19. Plant growth and development
20. Locomotion and movement
21. Neural control and coordination
22. Chemical coordination and integration

**XI COMMERCE  
ACCOUNTANCY SYLLABUS**

<b>1<sup>ST</sup> TERM [UNIT 1]</b>	<b>Introduction to Accounting Basic Accounting terms Theory base of Accounting Bases of Accounting</b>
<b>[UNIT 2]</b>	<b>Accounting equation  Accounting procedures  Journal  Ledger  Trial balance  Cash book  Other books  Bank Reconciliation Statement</b>

**Final Term**

**Depreciation**

**Provision & Reserves**

**Accounting for Bills of  
Exchange**

**Rectification of errors**

**Financial statements of  
sole proprietorship  
with & without  
adjustments**

**Single entry system**

**\* [1<sup>st</sup> Term chapters will  
be included]**

**PROJECT : As per CBSE  
guidelines**

## XI COMMERCE BUSINESS

### STUDIES SYLLABUS

1 <sup>ST</sup> TERM	<ol style="list-style-type: none"><li>1. Nature &amp; purpose of Business</li><li>2. Forms of Business organization</li><li>3. Public, private &amp; global enterprises</li><li>4. Sources of Business finance</li><li>5. Small business</li></ol>
FINAL TERM	<ol style="list-style-type: none"><li>6. Business services</li><li>7. Emerging mode of business</li><li>8. Social responsibility of business &amp; business ethics</li><li>9. Internal Trade</li><li>10. International business</li></ol> <p>*[1<sup>st</sup> Term syllabus will be included]</p> <p>PROJECT: As per CBSE guidelines</p>

**CLASS XI SYLLABUS 2020-21**

**CONTEMPORARY WORLD HISTORY**

THEME 2                   **[APRIL TO SEPTEMBER]**

THEME 3

THEME 5

THEME 6

THEME 7

THEME 8

THEME 9

THEME 10               **{OCTOBER TO FEBRUARY}**

THEME 11

**THEMES IN INDIAN HISTORY**

BRICKS, BEADS AND BONES

KINGS, FARMERS AND TOWNS

KINSHIP, CASTE AND CLASS

COMPULSORY MAPS AND SOURCES BASED QUESTION

## **Syllabus For Class 11,**

### **First Term**

**Part A = Statistics for Economics**

**Part B =Introductory Microeconomics**

**Part A**

**Unit 1: Introduction (Meaning, Scope, Function and importance of statistics in Economics)**

**Unit 2: Collection, Organisation and Presentation of data.**

**Collection of data- sources of data ( Primary and Secondary, how basic data is collected, with concepts of sampling, sampling and non sampling errors, methods of collecting data, some important sources of secondary data.**

**Organisation of data : Meaning and Types of variables, Frequency of Distribution**

**Presentation of data of Tabular presentation and diagrammatic presentation of Data,**

**Bar diagrams and Pie diagram**

**Frequency diagram ( histogram, Polygon and Ogive)**

**Time series graph.**

### **Unit 3: Statistical tools and interpretation**

Measures of central tendency: Mean

**Part B**

**Unit 4: Introduction**

Meaning of Microeconomics and Macroeconomics; Positive and Normative Economics

What is an Economy? Central Problems of an Economics, what ,how and for whom to produce; concept of PPF and opportunity cost.

**Unit 5: Consumer's Equilibrium and Demand**

Consumer's equilibrium- meaning of utility, marginal utility, law of diminishing marginal utility, conditions of Consumer's equilibrium using MU analysis.

Indifference curve analysis of Consumer's equilibrium— the Consumer's budget ( budget set and line) . indifference curve and wrap; and conditions of equilibrium.



Demand , market demand, Determinants of demand, demand schedule, demand curve and it's slope, movement along and shifts in the demand curve, price elasticity of demand, percentage change method.

### **Unit – 6: Producer Behaviour and Supply.**

**Meaning of production Function** – Short Run and Long Run, Total product, Average product and Marginal product, Returns to a Factor.

Cost: Short run costs--- TC, TFC, TVC, AC, AFC, AVC and MC----- meaning and diagrams and their relationships. Revenue: Total, Average and

Marginal Revenue:

Meaning and Relationship.

### **Second Term**

#### **Part A : Statistics for Economics**

#### **Part B: Micro Economics**

Second Term includes the Chapters from First Term also.

#### **Part A**

##### **Measures of Central tendency: Median and Mode. Measures of Dispersion-**

Absolute dispersion ( Range,

Quartile deviation, Mean deviation, Standard deviation),

Relative dispersion ( coefficient of range, Quartile deviation, mean deviation, variation)

Lorenz curve---- Meaning and it's application.

**Correlation - Meaning and properties, scatter diagram, Measures of correlation ( Karl Pearson's method) spearman's rank correlation.**

**Introduction to Index No. Meaning, types, uses.**

#### **Part B Unit 6**

**Producer's equilibrium** – meaning and it's conditions, supply, market supply, determinants of supply, supply schedule, supply curve and it's slope , movements along and shifts of supply curve, Price elasticity of supply – Percentage change method.

#### **Unit 7**

##### **Forms of market and Price determination under**

**Perfect Competition with Simple Application**

**Perfect Competition-** Features, Determination of market equilibrium and effects of shifts in demand and supply curves.

Other Market Forms-- Monopoly, Monopolistic Competition, Oligopoly, their meaning and features.

- . Price ceiling and Price floor, Viable and Non viable situations.

**PROJECT IN ECONOMICS**

# Computer Science (New)

## 1. CLASS-XI

Code No. 083

### Unit 1: Programming and Computational Thinking (PCT-1)

- Familiarization with the basics of Python programming: a simple "hello world" program, process of writing a program, running it, and print statements; simple data-types: integer, float, string
- Introduce the notion of a variable, and methods to manipulate it (concept of L-value and R-value even if not taught explicitly)
- Knowledge of data types and operators: accepting input from the console, assignment statement, expressions, operators and their precedence.
- Conditional statements: if, if-else, if-elif-else; simple programs: e.g.: absolute value, sort 3 numbers, and divisibility.
- Notion of iterative computation and control flow: for, while, flowcharts, decision trees and pseudo code; write a lot of programs: interest calculation, primarily testing, and factorials.
- Idea of debugging: errors and exceptions; debugging: pdb, break points.
- Lists, tuples and dictionary: finding the maximum, minimum, mean; linear search on list/tuple of numbers, and counting the frequency of elements in a list using a dictionary. Introduce the notion of accessing elements in a collection using numbers and names.
- Sorting algorithm: bubble and insertion sort; count the number of operations while sorting.
- Strings: compare, concat, substring; notion of states and transitions using state transition diagrams.

### 1. Unit 2: Computer Systems and Organisation (CSO)

- Basic computer organisation: description of a computer system and mobile system, CPU, memory, hard disk, I/O, battery, power.
- Types of software: application, OS, utility, libraries.
- Language of Bits: bit, byte, MB, GB, TB, and PB.
- Boolean logic: OR, AND, NAND, NOR, XOR, NOT, truth tables, De Morgan's laws
- Information representation: numbers in base 2, 8, 16, unsigned integers, binary addition
- Strings: ASCII, UTF8, UTF32, ISCII (Indian script code)
- Execution of a program: basic flow of compilation – program → binary → execution
- Interpreters (process one line at a time), difference between a compiler and an interpreter
- Running a program: Notion of an operating system, how an operating system runs a program, idea of loading, operating system as a resource manager.
- Concept of cloud computers, cloud storage (public/private), and brief introduction to parallel computing.

### 2. Unit 3: Data Management (DM-1)

- Relational databases: idea of a database and the need for it, relations, keys, primary key, foreign key; use SQL commands to create a table, keys, foreign keys; insert/delete an entry, delete a table.
- SQL commands: select, project, and join, indexes, and a lot of in-class practice.

- Basics of NoSQL databases - Mongo DB.

### 3. ***Unit 4: Society, Law and Ethics (SLE-1) - Cyber safety***

- Cyber safety: safely browsing the web, identity protection, confidentiality, social networks, cyber trolls and bullying
- Appropriate usage of social networks: spread of rumours, and common social networking sites (Twitter, LinkedIn, and Facebook) and specific usage rules.
- Safely accessing web sites: adware, malware, viruses, Trojans
- Safely communicating data: secure connections, eavesdropping, phishing and identity verification.

### 5. ***Practical Programming in Python: At least the following Python concepts should be covered in the lab sessions: expressions, conditionals, loops, list, dictionary, and strings. The following are some representative lab assignments.***

- Find the largest and smallest numbers in a list.
- Find the third largest number in a list.
- Test for primality.
- Find whether a string is a palindrome or not.
- Given two integers  $x$  and  $n$ , compute  $x^n$ .
- Compute the greatest common divisor and the least common multiple of two integers.
- Test if a number is equal to the sum of the cubes of its digits. Find the smallest and largest such numbers.

**Data Management: SQL Commands** At least the following SQL commands should be covered during the labs: create, insert, delete, select, and join. The following are some representative assignments.

- Create a student table with the student id, name, and marks as attributes where the student id is the primary key.
- Insert the details of a new student in the above table.
- Delete the details of a particular student in the above table.
- Use the select command to get the details of the students with marks more than 80.
- Create a new table (name, date of birth) by joining two tables (student id, name) and (student id, date of birth).
- Create a new table (order ID, customer Name, and order Date) by joining two tables (order ID, customer ID, and order Date) and (customer ID, customer Name, contact Name, country).

## 2. Informatics Practices (New)

### 1. CLASS XI

#### 1. Code No. 065

##### Unit 1: Programming and Computational Thinking (PCT-1)

- Basic computer organisation: describe a computer system and mobile system, CPU, memory, hard disk, I/O, battery, power, transition from a calculator to a computer
- Familiarization with the basics of Python programming: a simple "hello world" program, process of writing a program, running it, and print statements; simple data-types: integer, float, string
- Introduce the notion of a variable, and methods to manipulate it (concept of L-value and R-value even if not taught explicitly)
- Knowledge of data types and operators: accepting input from the console, assignment statement, expressions, operators and their precedence.
- Conditional statements: if, if-else, if-elif-else; simple programs: e.g.: absolute value, sort 3 numbers, divisibility.
- Notion of iterative computation and control flow: for, while, flowcharts, decision trees and pseudo code; write a lot of programs: interest calculation, EMI, tax calculation (examples from GST), standard deviation, correlation
- Lists and dictionary: finding the maximum, minimum, mean; linear search on a list of numbers, and counting the frequency of elements in a list using a dictionary.
- Text handling: compare, concat, and substring operations.
- Introduction to Python modules: creating and importing.

##### 1. Unit 2: Data Handling (DH-1)

###### 4.2.1. Introduction to Python Pandas

- Introduction to data structures in Pandas: Series, and Data Frame
- Operations on a Series: head, tail, vector operations
- Data Frame operations: create, display, iteration, select column, add column, delete column
- Binary operations in a Data Frame: add, sub, mul, div, radd, rsub
- Matching and broadcasting operations
- Missing data and filling values.
- Comparisons, Boolean reductions, comparing Series, and combining Data Frames.

###### 4.2.2. Transfer data between CSV files/SQL databases, and Data Frame objects.

## 2.

### Unit 3: Data Management (DM-1)

- Relational databases: idea of a database and the need for it, relations, keys, primary key, foreign key;
- Use SQL commands to create a table, keys, and foreign keys; insert/delete an entry, delete a table.
- Basic SQL: select, project, and join; indexes, and a lot of in-class practice.

### 3. **Unit 4: Society, Law and Ethics (SLE-1) - Cyber safety**

- Cyber safety: safely browsing the web, identity protection, confidentiality, social networks, cyber trolls and bullying
- Appropriate usage of social networks: spread of rumours, and common social networking sites (Twitter, LinkedIn, and Facebook) and specific usage rules.
- Safely accessing web sites: adware, malware, viruses, Trojans
- Safely communicating data: secure connections, eavesdropping, and phishing and identity verification.

## 5. Practical

**5.1. Programming in Python:** At least the following Python concepts should be covered in the lab sessions: expressions, conditionals, loops, list, dictionary, and strings. The following are some representative lab assignments.

- Find the largest and smallest numbers in a list.
- Find the third largest number in a list.
- Find the sum of squares of the first 100 natural numbers.
- Find whether a string is a palindrome or not.
- Given two integers  $x$  and  $n$ , compute  $x^n$ .
- Compute the greatest common divisor and the least common multiple of two integers.
- Test if a number is equal to the sum of the cubes of its digits. Find the smallest and largest such numbers in the range of 100 to 1000.

**Data Management: SQL Commands** At least the following SQL commands should be covered during the labs: create, insert, delete, select, and join. The following are some representative assignments.

- Create a student table with the student id, name, and marks as attributes where the student id is the primary key.
- Insert the details of a new student in the above table.
- Delete the details of a particular student in the above table.
- Use the select command to get the details of the students with marks more than 80.
- Create a new table (name, date of birth) by joining two tables (student id, name) and (student id, date of birth).
- Create a new table (order ID, customer Name, and order Date) by joining two tables (order ID, customer ID, and order Date) and (customer ID, customer Name, contact Name, country).

**Data Handling:** The following are some representative lab assignments.

- Subtract the mean of a row from each element of the row in a Data Frame.
- Filter out rows based on different criteria such as redundant rows (same data as the row above or below).
- Find the sum of each column, or find the column with the lowest mean.
- Locate the 3 largest values in a data frame.
- Replace all negative values in a data frame with a 0.

**प्रश्नपत्र का प्रश्नानुसार विश्लेषण एवं प्रारूप  
हिंदी पाठ्यक्रम - 11वीं आधार (2019-20)**

समयावधि : 3 घंटे

अधिकतम अंक : 100

क्र. सं.	प्रश्नों का प्रारूप	दक्षता परीक्षण/ परिणाम	अधिगम	1 अंक	2 अंक	3 अंक	4 अंक	5 अंक	कुल
1	अपठित बोध (पठन कौशल)	अवधारणात्मक बोध, अर्थग्रहण, अनुमान लगाना, विश्लेषण करना, शब्द-ज्ञान व भाषिक प्रयोग, सृजनात्मकता, मौलिकता।		8	4	-	-	-	16
2	कार्यालयी हिंदी और रचनात्मक लेखन (लेखन कौशल)	संकेत बिंदुओं का विस्तार, अपने मत की अभिव्यक्ति, सौदाहरण समझना, औचित्य निर्धारण, भाषा में प्रवाहमयता, सटीक शैली, उचित प्रारूप का प्रयोग, अभिव्यक्ति की मौलिकता, सृजनात्मकता एवं ताकिकता।		4	-	2	-	2	20
3	पाठ्यपुस्तकें	प्रत्यास्मरण, विषयवस्तु का बोध एवं व्याख्या, अर्थग्रहण (भावग्रहण), लेखक के मनोभावों को समझना, शब्दों का प्रसंगानुकूल अर्थ समझना, आलोचनात्मक चिंतन, ताकिकता, सराहना, साहित्यिक परंपराओं के परिप्रेक्ष्य में मूल्यांकन, विश्लेषण, सृजनात्मकता, कल्पनाशीलता, कार्य-कारण संबंध स्थापित करना, साम्यता एवं अंतरों की पहचान, अभिव्यक्ति में मौलिकता एवं जीवन-मूल्यों की पहचान।		1	8	5	3	-	44
4	(क)	श्रवण तथा वाचन		-	-	-	-	-	10

(ग)	(क)	श्रवण तथा वाचन -10	20
	(ख)	परियोजना - 10	
		कुल	100

नोट : पाठ्यक्रम के निम्नलिखित पाठ केवल पढ़ने के लिए -

आरोह (भाग - 1)	<ul style="list-style-type: none"> <li>• अप्पू के साथ बाईं सात</li> <li>• आल्पा का ताप</li> <li>• पथिक</li> </ul>
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प्रस्तावित पुस्तकें :

1. आरोह, भाग-1, एन.सी.ई.आर.टी. द्वारा प्रकाशित
2. वितान भाग-1, एन.सी.ई.आर.टी. द्वारा प्रकाशित
3. अभिव्यक्ति और माध्यम, एन.सी.ई.आर.टी. द्वारा प्रकाशित

**हिंदी (आधार) (कोड सं. 302)**  
**कक्षा -11वीं (2019-20)**

खंड	विषय		अंक
(क)	अपठित अंश		16
	1	अपठित गद्यांश - बोध (गद्यांश पर आधारित बोध, प्रयोग, रचनांतरण, शीर्षक आदि पर लघूतरात्मक प्रश्न (2x4 लघूतरात्मक प्रश्न+1x2 अति लघूतरात्मक प्रश्न)	10
	2	दो में से एक अपठित काव्यांश-बोध (काव्यांश पर आधारित छह लघूतरात्मक प्रश्न) (1x6)	06
(ख)	कार्यालयी हिंदी और रचनात्मक लेखन (‘अभिव्यक्ति और माध्यम’ पुस्तक के आधार पर)		20
	3	दी गई स्थिति / घटना के आधार पर दृश्य लेखन (विकल्प सहित)	05
	4	औपचारिक - पत्र/ स्वतंत्र लेखन /रोजगार संबंधी आवेदन पत्र (विकल्प सहित)	05
	5	व्यावहारिक लेखन (प्रतिवेदन, प्रेस, विज्ञप्ति, परिपत्र, कार्यसूची कार्यवृत्त इत्यादि (विकल्प सहित)	03
	6	जनसंचार माध्यम और पत्रकारिता के विविध आयामों पर चार लघूतरात्मक प्रश्न (1x4)	04
	7	शब्दकोश परिचय से संबंधित एक प्रश्न (विकल्प सहित)	03
(ग)	पाठ्यपुस्तक		44
	(1)	आरोह भाग-1	32
	(अ)	काव्य भाग	16
	7	दो काव्यांशों में से किसी एक काव्यांश पर अर्थग्रहण से संबंधित तीन प्रश्न (2x3)	06
	8	एक काव्यांश के सौंदर्यबोध पर तीन में से दो प्रश्न (3x2)	06
	9	कविताओं की विषयवस्तु पर आधारित तीन में से दो लघूतरात्मक प्रश्न (2x2)	04
	(ब)	गद्य भाग	16
	10	गद्यांश पर आधारित अर्थग्रहण से संबंधित चार प्रश्न(2x3)(1x1)	07
	11	पाठों की विषयवस्तु पर आधारित चार में से तीन बोधात्मक प्रश्न (3x3)	09
	(2)	वितान भाग-1	12
	12	पाठों की विषयवस्तु पर आधारित दो में से एक प्रश्न (4x1)	04
	13	विषयवस्तु पर आधारित तीन में से दो निबंधात्मक प्रश्न (4x2)	08

(ख)	परियोजना	-	-	-	-	-	10	
		<b>कुल</b>	1x13 =13	2x12 =24	3x7= 21	4x3= 12	5x2= 10	100